

Unit 7 The Best Place for a Field Trip

• **Subject:** School Life / **Topic:** Field trip

• **Target Words:** field trip, national park, folk village, environment, government, consider, mayor, peaceful, educational, informative, mysterious, postcard, messy, mud, president

• **Materials:** PPT tool(Writing on Grammar 3_Unit 7), CD player

★Brainstorming (pages 56-57)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. I can see some pictures of places. The first picture seems to be a national park. The others are a museum and a zoo. The field trip the kids are on at the bottom of page 56 looks nice. The students look really excited. Let's move to page 57 now. The boy is taking a closer look at the globe. He is learning about the world. Do you like dinosaurs? You can see dinosaurs fossils at a natural history museum. What is it like to go on a field trip? It depends on where you go. If you go to a national park, you will feel at peace and enjoy the quietness. If you go to a museum, it can be both educational and entertaining. Where do you want to go on a field trip? Share your ideas in class.

2. Ask them the questions.

3. Ask them the answers.

- T: Where is the best place for a field trip?
 How would your classmates like that place?
 How does that place make people feel?
 What do you consider the best thing at that place?
 What is it like to go there?

[Possible Answers]

- My winter vacation was very exciting.
 My winter vacation was a little boring.
 My winter vacation was not much fun.
- They took us on a trip to an ice skating rink.
 They took us on a trip to an amusement park.
 They took us on a trip to a lake.
- The first time I went skiing, I fell down.
 The first time I had a snowball fight, I was scared.
 The first time I tried figure skating, I was not very good.
- Each time I tried to ski, I got a little better.
 Each time I went down the hill, I got a little better.
 Each time I watched my sister, I got a little better.
- Visiting the ski resort was a wonderful experience.
 Going down the mountain was a wonderful experience.
 Playing in the snow was a wonderful experience.

★Sentence Practice (page 58)

1. Have the students turn to page 58 and prepare for the first exercise.
 2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① The boys and the girls look so excited. They are having fun in the forest. ② Where can you see elephants? Yes. You can see them at the zoo. A zoo is a popular place for a field trip for kids. ③ This seems like a folk village. It is a traditional village where you can learn how your ancestors used to live. It can be very informative to visit a folk village. ④ Look at city hall. You can learn

[Answer]

Page 58)

Choose and complete the sentences.

- have fun there
- the zoo
- mysterious and nice
- the government
- the dinosaur exhibit
- the environment

Unscramble the words and write the sentences.

<p>about the government there. ⑤ Have you ever seen a dinosaur fossil? It's always thrilling to see dinosaur fossils at a museum. ⑥ Look at the kids and the teacher in the last picture. The teacher is explaining something, and the kids are learning from him. It's an educational field trip!</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<ol style="list-style-type: none"> 1. My classmates would really enjoy it there. 2. It is both fun and informative to go there. 3. The best place for a field trip is the folk village. 4. I consider the elephant house the best thing there. 5. It makes people remember the past.
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★Sentence Practice (page 59)

<ol style="list-style-type: none"> 1. Have the students turn to page 59. 2. Tell the students to look at the words above each sentence. Then, play the audio file. 3. Play the audio file one more time and ask the students to complete the sentences by using the given words. 4. Play the audio file and ask the students to repeat what they hear. 	<p>Page 59)</p> <ol style="list-style-type: none"> 1. The best place <u>for a field trip</u> is city hall. 2. It makes people <u>think about animals</u>. 3. My classmates <u>would really have a good time there</u>. 4. It is both <u>educational and entertaining to go there</u>. 5. I consider <u>the big lake</u> the best thing there. 6. It makes people <u>interested in their town</u>. 7. It is both <u>interesting and amazing to go there</u>. 8. I consider <u>the old-style homes</u> the best thing there. 9. My classmates <u>would really be excited to go there</u>.
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★Grammar Check-Up (pages 60-61)

<ol style="list-style-type: none"> 1. Have the students turn to page 60. 2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 60 and 61 by using the example sentences. <p>T: Now, look at the first grammar point in this unit. We'll learn about the helper verb <i>would</i>. You can use "would + verb" to express a condition. This is something that may or may not happen in the future. I'll give you an example sentence by using <i>would</i>. "We would have fun there." What does this mean? It means that if you go there, you will have fun. Let's look at another example. "She would watch the movie with her friends." This means that if she watches a movie, she will watch it with her friends. Is that clear? I'd like to tell you another way to use <i>would</i>. You can use <i>would</i> to give your opinion about something when you are not sure about it. You can say, "I would expect her to come." When you expect something but you're not sure, use <i>would</i>. In addition, <i>would</i> is the past tense form of <i>will</i>. But as a helper verb, <i>will</i> is usually used to show a strong possibility while <i>would</i> is used to give a suggestion or opinion. Let's practice using <i>would</i> now. Complete the sentences by using <i>would</i> and the verbs.</p>	<p>[Answers]</p> <p>Page 60)</p> <p>Complete the sentences by using <i>would</i> and the verbs.</p> <ol style="list-style-type: none"> 1. would prefer 2. would buy 3. would be 4. would teach 5. would tell 6. would take 7. would love 8. would meet 9. would explain 10. would help 11. would plan 12. would need <p>Page 61)</p> <p>Underline and write down S (for subject), V (for verb), O (for object), and OC (for object</p>
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T: Let's move on to next grammar point, which is about a new sentence structure. We'll learn about sentence pattern 5. Sentence pattern 5 has a subject, a verb, an object, and an object complement. Just remember "S + V + O + OC." Look at the first example sentence on page 61. The trip got the students excited. "The trip" is the subject, "got" is the verb, "the students" is the object, and "excited" is the object complement. "The students" are "excited," not "the trip" is "excited." "The students" is the object, and "excited" modifies the object. So "excited" is the object complement. Let's practice with sentences now. Underline and write down S(for subject), V(for verb), O(for object), and OC(for object complement).

complement).

1. She calls her brother a nice person.
S V O OC
2. We found the refrigerator empty.
S V O OC
3. The children made the room messy.
S V O OC
4. The artist is painting the walls blue.
S V O OC
5. She named her daughter Rose.
S V O OC
6. The family took a trip to Hawaii.
S V O OC
7. The mud got Mark's clothes dirty.
S V O OC
8. Everybody calls Lewis a genius.
S V O OC
9. The people will elect Mr. Davis president.
S V O OC
10. This job will make Susan rich.
S V O OC

★Listening Dictation (page 62)

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.

T: Where is the best place for a field trip?
How would the boy's classmates like that place?
How does that place make people feel?
What does the boy consider the best thing at that place?
What is it like to go there?

[Answer]

Listen and fill in the blanks.

Sometimes my class goes on field trips.
 In my opinion, the best place for a field trip is the local museum.
 My classmates would really enjoy it there.
 It makes people interested in learning.
 There are exhibits on dinosaurs, rockets, and animals.
 I really love the dinosaur exhibit.
 I consider the dinosaur exhibit the best thing there.
Visitors can also watch 3D movies there.
 Outside, the museum has a lake and walking trails.
 It is both educational and entertaining to go there.
 I would like to visit the museum every year.

[Translation]

우리 반은 종종 현장 학습을 간다.
 내 생각에, 현장 학습을 위한 최고의 장소는 지역 박물관이다.
 우리 반 학생들은 그 곳에서 현장 학습을 정말

	<p>즐길 것이다. 그 곳은 사람들이 배움에 흥미를 가지게 한다. 공룡, 로켓, 동물들에 대한 전시가 있다. 나는 정말 공룡 전시를 좋아한다. 난 공룡 전시가 거기서 가장 좋은 것이라고 생각한다. 방문객들은 그 곳에서 3D영화 역시 볼 수 있다. 야외에 박물관은 호수와 도보 길을 가지고 있다. 그 곳에 가는 것은 교육적이면서 즐거움을 준다. 나는 매년 그 박물관에 가고 싶다.</p>
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★My Story (page 63)

<p>1. Have the students read the passage on page 62 first as a sample passage before they write their own journal entries.</p> <p>2. (Write) Have the students make their own sentences based on the sentences in the passage on page 62. Have the students write about what they think are the best places for a field trip. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit) Have the students turn in their writing.</p>	<p>Write about the best place for a field trip.</p> <p>Example)</p> <p>Title The Best Place for a Field Trip Name Don</p> <p>Sometimes my class takes field trips. In my opinion, the best place for a field trip is the city zoo. My classmates would have a great time there. It makes people learn about animals. There are animals such as lions, elephants, and zebras. I really love the elephant house. I consider the elephant house the most interesting thing there. Visitors can also feed the animals at the zoo. The zoo has a movie theater and animals shows. It is both interesting and amazing to go there. I would love to go to the zoo every year.</p>
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★Homework (WB pages 16-17)

<p>1. Review the vocabulary and the grammar points the students learned in unit 7.</p> <p>2. Have the students do the homework assignment on pages 16-17 in the workbook.</p>	<p>Page 16)</p> <p>A</p> <ol style="list-style-type: none"> 1. the local museum 2. enjoy it there 3. the government 4. the dinosaur exhibit 5. peaceful and quiet
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B

1. would consider
2. would write
3. would watch
4. would teach
5. would need

Page 17)

C

1. Object Serena
Object Complement read the book
2. Object me
Object Complement wash my hands
3. Object us
Object Complement clean the classroom
4. Object Eric
Object Complement study for the test
5. Object the players
Object Complement practice hard

D

1. I called him Tony.
2. My classmates would enjoy it there.
3. She let me drink hot water.
4. My brother helped me do my homework.
5. The field trip made my classmates happy.
6. I would like to visit the zoo every year.